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Provides final year nursing students with comprehensive guidance on how to make the leap from student to registered nurse, helping them to master the skills needed to progress from supervised to professional practice. Packed with key information, theory and advice, this book covers essential topics such as leadership and management, decision-making, professional development, assessment, law and ethics. It also provides students with an insightful overview of global nursing, exploring the issues of nurse migration and outlining the specific requirements for registering as a nurse in countries outside of the UK. To further support students in their learning, the book includes engaging activities that encourage critical reflection, real-life example scenarios to help with decision-making, and references to the author's personal experiences of professional development.

Take an evidence-based approach to leadership. Learn the skills you need to lead and succeed in the dynamic healthcare environments in which you will practice. From leadership and management theories through their application, you'll develop the core competences you need to provide and manage care of the highest quality to your patients. You'll also be prepared for the initiatives that are transforming the delivery and cost effectiveness of health care today.

Nutrition textbooks used by universities and colleges in developing countries have very often been written by scholars who live and work in North America or the United Kingdom. And while the research and information they present is sound, the nutrition-related health challenges with which developing countries must grapple differ considerably from those found in highly industrialized Western nations. The primary aim of *Community Nutrition for Developing Countries* is to provide a book that meets the needs of nutritionists and other health professionals living and working in developing countries. Written by both scholars and practitioners, the volume draws on their wealth of knowledge, experience, and understanding of nutrition in developing countries to provide nutrition professionals with all the information they require. Each chapter addresses a specific nutrition challenge currently faced by developing countries such as food security, food safety, disease prevention, maternal health, and effective nutrition policy. In addition, the volume serves as an invaluable resource for those developing and implementing nutrition education programmes. With an emphasis on nutritional education as a means to prevent disease and effectively manage health disorders, it is the hope of the nearly three dozen contributors to this work that it will enhance the health and well-being of low-income populations throughout the world.

Learn the five things every teacher can do to design and deliver effective instruction for the culturally, linguistically, and academically diverse 21st century classroom.

Midwifery across the globe faces different issues. In some countries the autonomy of the profession is a tradition, while in some societies midwives struggle to practice autonomously the basic competencies. In one part of the world the medicalisation of childbirth is the main issue, preventing the natural processes of pregnancy and childbirth to flow at their own pace, while in other parts of the world midwives struggle with lack of resources to provide safe midwifery care. The authors of this book practice midwifery in different cultures and within different social contexts. They have to deal with different obstacles and seek solutions to diverse problems. With their contributions, they offer an insight into their thinking, their dilemmas, and the problems of midwifery practices in their countries. However, despite different backgrounds, they all have in common a uniform goal - a wish to offer women optimal midwifery care and to improve midwifery services.

This book, now in its fourth edition, has been updated to include material focused on evidence-based practice. Covering the complete spectrum of education as applied to nursing and health care professions, this book maintains the blend of theoretical principles and practical applications that has proved successful over the preceding three editions. Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council, the initiative to establish the National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework. Frank Quinn brings together all the major changes that apply to educators within the National Health Service, making this essential textbook an authoritative source of guidance, up-to-date information and reference.

This book provides healthcare and legal practitioners and students at all levels with the theory and practical application necessary to understand and apply bioethics, human rights and health law to their present and future work. The topics of bioethics, human rights and health law are part of the core curriculum for all students in Health Sciences in South Africa. The book, therefore comes at no better time.

One-third of adults are now obese, and children's obesity rates have climbed from 5 to 17 percent in the past 30 years. The causes of the nation's obesity epidemic are multi-factorial, having much more to do with the absence of sidewalks and the limited availability of healthy and affordable foods than a lack of personal responsibility. The broad societal changes that are needed to prevent obesity will inevitably affect activity and eating environments and settings for all ages. Many aspects of the obesity problem have been identified and discussed; however, there has not been complete agreement on what needs to be done to accelerate progress. Accelerating Progress in Obesity Prevention reviews previous studies and their recommendations and presents five key recommendations to accelerate meaningful change on a societal level during the next decade. The report suggests recommendations and strategies that, independently, can accelerate progress, but urges a systems approach of many strategies working in concert to maximize progress in accelerating obesity prevention. The recommendations in Accelerating Progress in Obesity Prevention include major reforms in access to and opportunities for physical activity; widespread reductions in the availability of unhealthy foods and beverages and increases in access to healthier options at affordable, competitive prices; an overhaul of the messages that surround Americans through marketing and education with respect to physical activity and food consumption; expansion of the obesity prevention support structure provided by health care providers, insurers, and employers; and schools as a major national focal point for obesity prevention. The report calls on all individuals, organizations, agencies, and sectors that do or can influence physical activity and nutrition environments to assess and begin to act on their potential roles as leaders in obesity prevention.

This volume presents clearly defined and described evidence-based positive psychology interventions (PPIs), which have been validated in multi-cultural contexts. It discusses validated PPIs which have been shown to have a significant impact in both clinical and real-world settings. From the late 1990s, there has been an upsurge in popular psychological "self-help" publications drawing from processes and principles of positive psychology. These publications are based on clinically validated PPI studies and translated in a "consumer friendly" manner. However, in these popular works the intervention methods are significantly altered from the original forms, and the contexts of the consumers are meaningfully different from those of the original study populations, the impact on outcome variables are often misinterpreted or over-inflated, and incorrect outcome variables are targeted. Original research articles also do not extensively discuss the content of the interventions, but merely present short descriptions of the PPI. As such, the intervention content cannot accurately be translated into practice. Hence, the need for this volume which discusses in depth how validated PPIs in various multi-cultural contexts work in both clinical and real-world settings.

Iron Fortification of Foods discusses in detail the problems encountered with different iron sources in staple foods, beverages, condiments, and salt, as well as provides a "how to approach toward solving these problems in both developed and developing countries. Organized into three parts, the book begins with the discussion on the prevalence, causes, and treatment of anemia, as well as the effect of food on the availability of iron fortificants. It then describes the different iron sources, their interaction with food, and their bioavailability. Lastly, it explores the critical area of product application. The book significantly provides needed information for almost anyone, in any country, interested in fortifying food with iron and in treating iron deficiency anemia.

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