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HKDSE Mathematics in Action (Extended Part) Launch Seminar will be held on 23 March 2019. Click here for more details. 31-01-2019 HKDSE Mathematics in Action series for the Extended Part (both Module 1 and Module 2) have been approved and are now listed on the Recommended Textbook List.

~~HKDSE Maths (Extended Part)~~

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1. Find  $\frac{d}{dx} \ln(x^2)$  from first principles. (4 marks) 2. A snowball in a shape of sphere is melting with its volume decreasing at a constant rate of  $4\text{ cm}^3\text{ s}^{-1}$ . When its radius is 5 cm, find the rate of change of its radius. (4 marks) 3. The slope at any point  $(x, y)$  of a curve is given by  $2 \ln(x^2 + y^2)$ . It is given that the curve

### MATHEMATICS Extended Part Module 2 (Algebra and Calculus ...)

NSS Mathematics in Action (Second Edition) series is written in accordance with the latest Mathematics Curriculum and Assessment (C & A) Guide (S4 – 6) and covers all the learning objectives of the Compulsory Part of the Mathematics Curriculum (S4 – 6). Throughout, the series emphasizes the successful mastering of mathematical knowledge in an interesting and convenient way.

### ???????—Pearson HK

HKDSE-MATH-M1-1 (Sample Paper) 32 HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION MATHEMATICS Extended Part Module 1 (Calculus and Statistics) (Sample Paper) Time allowed: 2 hours 30 minutes This paper must be answered in English INSTRUCTIONS 1. This paper consists of Section A and Section B.

This is a differentiated course with a systematic and thorough approach suitable for students of all abilities. It was written specifically for standard grade, though is appropriate for other UK Curricula. Chapters begin with looking back exercises for consolidation of the work. The fully differentiated contents have graded exercises. Review sections enable students to develop mathematical competence and confidence. There are photocopiable resource for general and credit students.

Based on the ontology and semantics of algebra, the computer algebra system Magma enables users to rapidly formulate and perform calculations in abstract parts of mathematics. Edited by the principal designers of the program, this book explores Magma. Coverage ranges from number theory and algebraic geometry, through representation theory and group theory to discrete mathematics and graph theory. Includes case studies describing computations underpinning new theoretical results.

Mechatronics in Action's case-study approach provides the most effective means of illustrating how mechatronics can make products and systems more flexible, more responsive and possess higher levels of functionality than would otherwise be possible. The series of case studies serves to illustrate how a mechatronic approach has been used to achieve enhanced performance through the transfer of functionality from the mechanical domain to electronics and software. Mechatronics in Action not only provides readers with access to a range of case studies, and the experts' view of these, but also offers case studies in course design and development to support tutors in making the best and most effective use of the technical coverage provided. It provides, in an easily accessible form, a means of increasing the understanding of the mechatronic concept, while giving both students and tutors substantial technical insight into how this concept has been developed and used.

The Third International Mathematics and Science Study (TIMSS) is a rich source of information that can be used by a broad range of stakeholders to promote discussions and actions to improve K-12 mathematics and science teaching and learning. To support educators, administrators, parents, and others interested in education in using TIMSS materials, the National Research Council (NRC) has prepared a report, Global Perspectives for Local Action: Using TIMSS to Improve U.S. Mathematics and Science Education (see "Resources"). This report will help educators, administrators, parents and others interested in education to understand what can be learned from TIMSS findings, and it will encourage them to use the information to make improvements in mathematics and science education. Provided in the report are insights into mathematics and science achievement, curriculum, instruction, and school support systems, such as professional development, in the United States and around the world. To make TIMSS information more accessible and useful to educators and the public, the NRC prepared this professional development guide to accompany its report. This guide provides directions and support materials for leading workshops and planning sessions for teachers, educational administrators, higher education faculty, and the interested public.

This ENCYCLOPAEDIA OF MATHEMATICS aims to be a reference work for all parts of mathematics. It is a translation with updates and editorial comments of the Soviet Mathematical Encyclopaedia published by 'Soviet Encyclopaedia Publishing House' in five volumes in 1977-1985. The annotated translation consists of ten volumes including a special index volume. There are three kinds of articles in this ENCYCLOPAEDIA. First of all there are survey-type articles dealing with the various main directions in mathematics (where a rather fine subdivision has been used). The main requirement for these articles has been that they should give a reasonably complete up-to-date account of the current state of affairs in these areas and that they should be maximally accessible. On the whole, these articles should be understandable to mathematics students in their first specialization years, to graduates from other mathematical areas and, depending on the specific subject, to specialists in other domains of science, engineers and teachers of mathematics. These articles treat their material at a fairly general level and aim to give an idea of the kind of problems, techniques and concepts involved in the area in question. They

also contain background and motivation rather than precise statements of precise theorems with detailed definitions and technical details on how to carry out proofs and constructions. The second kind of article, of medium length, contains more detailed concrete problems, results and techniques.

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