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~~fear of speaking a foreign language~~ ESL Teaching

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\u0026 ESL Teaching

Strategies

Encouraging healthy and

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~~Foreign Language~~
strong beliefs about
language learning ~~English~~
~~Language Learning Anxiety~~
~~Among~~

Abstract. Language learners usually express anxiety, apprehension and nervousness when learning a new

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Foreign Language. Language anxiety can originate from learners' own sense of 'self', their self-related cognitions, language learning difficulties, differences in learners' and target language cultures,

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Foreign Language differences in social status of the speakers and interlocutors, and from the fear of losing self-identity.

~~Language Stress And Anxiety Among The English Language~~

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English language learning. Early studies learning found a strong relationship between language anxiety and language learning and achievement (Horwitz et. al., 1986). If a student he

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Foreign Language
or she feels anxious in the classroom, the possibility of having a frustrating and bad experience with the foreign language increases (Gregersen & Horwitz, 2002).

~~Anxiety in English Language~~

Get Free English Language Learning Anxiety Among Foreign Language Learning: A Case Study of

...

English. However, learners of English language often express a feeling of stress, nervousness or anxiety while learning to speak English Language and claim to have,

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as mentioned above, a „mental block? against learning English.“Anxiety is a psychological construct, commonly described by psychologists as a state of apprehension, a

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~~Language Stress And Anxiety Among The English Language~~

...

nervousness may impede their language learning and performance abilities. Many a researcher believes that anxiety is the major hurdle

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Foreign Language to be overcome while learning English or any other foreign language. Anxiety experienced in learning English language can be debilitating and may influence students' achievements of their goals.

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~~An Investigation into the Causes of English Language~~

...

According to Horwitz et al. (1986), language anxiety comprises three componential sources, especially in

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Foreign Language
relation to various kinds of L2 activities that the learners perform in the classroom: 1) communication apprehension 2) test anxiety 3) fear of negative evaluation.

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~~ANXIETY IN LEARNING ENGLISH AS A SECOND LANGUAGE AT A~~

~~...~~

English Language Learning
Anxiety among Foreign
Language Learners in the
Philippines

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~~(PDF) English Language Learning Anxiety among Foreign ...~~

Learners usually encounter difficulties in the mastery of listening speaking, reading and writing in English language which

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Foreign Language
resulted English language anxiety among them. Various researchers...

~~(PDF) English Language Anxiety and Academic Achievement~~

language learning anxiety is

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Foreign Language
“a distinct complex of self-perceptions, beliefs, feelings and behaviors related to classroom language learning arising from the uniqueness of the language learning process” (ibid, p128). Students

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report that even if they have prepared answers in their mind, they become stutter and forget what to say in class.

~~Listening Anxiety in English Learning Among International~~

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~~English Language Learning~~

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~~Anxiety Among Foreign Language~~

Anxiety is generally considered to impede the process of learning (Arnold & Brown, 1999). Horwitz, Horwitz, and Cope (1986) even claimed that in

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Learning a language, second language anxiety is a major obstacle. Self-efficacy, individuals' beliefs that they can overcome challenging tasks, is a dominant factor in

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~~Relations Among L2 Learning Motivation, Language Learning ...~~

Language anxiety has a prominent influence on language learning. Brown (1994) asserted that learning a second language

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Foreign Language can be a complex process and causing these learners to have anxiety. Horwitz...

~~Investigating English Language Speaking Anxiety among ...~~

Learning English as a

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Foreign/second language is never a straightforward process. Several constraints may come along the way that tend to hinder students' learning. Studies have shown that the successes and failures of L2 learners in

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Foreign Language

classroom are dependent upon various psychological and social factors including anxiety.

~~WHAT IS SO SCARY ABOUT
LEARNING ENGLISH?~~

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~~INVESTIGATING . . .~~

Analyses of the data revealed that (1) the respondents generally did not feel anxious in English and were moderately motivated to learn English, (2) foreign language anxiety

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Foreign Language

motivation were

significantly negatively

correlated with each other,

and (3) both foreign

language anxiety and English

learning motivation were

significantly correlated

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Foreign Language with students' performance in English.

~~An Exploration of Foreign Language Anxiety and English~~

~~...~~

In addition, the ought-to L2 self contributed to a higher

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Foreign Language while the ideal L2 self and L2 learning experience both lowered the level of English learning anxiety.

Descriptors: Learning Motivation , Anxiety , Self Efficacy , Family Influence

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Foreign Language Structural Equation Models
, Foreign Countries , Second
Language Learning , High
School Students , English
(Second Language) ,
Predictor Variables

~~Relations among L2 Learning~~

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~~Motivation, Language
Learning ...~~

English Language Learning
Anxiety among Foreign
Language Learners in the
Philippines Rochelle Irene
Lucas Edna Miraflores Dianne
Go De La Salle University,

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Manila Abstract Several researches have revealed that anxiety can hinder success in second or foreign language learning (Bailey, 1983; Horwitz, Horwitz & Cope, 1986; MacIntyre & Gardner, 1994; Young, 1991;

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Ohata, 2005; Pappamihiel, 2002 ...

~~English Language Learning Anxiety among Foreign Language ...~~

The negative effect speaking anxiety on English as a

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Foreign language (EFL)

learners' performance and attainment has been acknowledged by language scholars and researchers in different contexts, but in Jordan, little research has been undertaken to

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Foreign Language investigate this phenomenon.

~~Speaking Anxiety among
English as a Foreign
Language ...~~

Liu and Jackson (2008)'s
study of the unwillingness
to communicate and anxiety

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Foreign Language of Chinese learners of English as a foreign language (EFL) in English language classrooms revealed that (a) most of the students were willing to participate in interpersonal conversations, but many of

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Foreign Language
them did not like to risk using/speaking English in class; (b) more than one third of the students felt anxious in their English language classrooms, and they feared being negatively evaluated and were

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~~ANXIETY OF SPEAKING ENGLISH
IN CLASS AMONG INTERNATIONAL~~

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@article{Yassin2018InvestigatingFL, title={Investigating Foreign Language Learning

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Anxiety among Yemeni

University EFL Learners: A

Theoretical Framework

Development.}, author={Amr

Abdullatif Yassin and

Norizan Abdul Razak},

journal={English Language

Teaching}, year={2018},

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