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Three different curriculum design strategies that I will refer to as forward design, central design, and backward design. An understanding of the nature and implications of these design approaches is helpful

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in arriving at a 'big
picture' understanding of
some past and present trends
in language teaching. Input,
Process, Output and the
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Curriculum Approaches An approach to curriculum reflects the person's view of the world, including what the person perceives as reality, the values deemed

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important, and the amount of knowledge he or she possesses. A curriculum approach reflects a holistic position or a meta-orientation, encompassing the foundations of curriculum (the person's

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philisophy, view of
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**The Field of Curriculum:
What Approach? What
Definition?**

Conclusion / Author's
Thoughts CHAPTER 2
CURRICULUM THEORY,

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CURRICULUM ... approaches to school curriculum, and curriculum theory and development That is, before we deal with issues about curriculum implementation in Mozambique, it is worth addressing questions about

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The purpose and nature of
curriculum Incidentally,

CHAPTER 1 The Nature of ...

[eBooks] Curriculum

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Peters' Ethics and Education

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(1966) and Hirst's Knowledge and the Curriculum (1974) presented a powerful case for a content-based curriculum, comprising forms of knowledge that were regarded as 'intrinsically worthwhile'. This view

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seemed to provide a
justification for a
traditional curriculum
structured round
'disciplines' or 'subjects'.

**Curriculum: concepts and
approaches – Professor Mark**

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Priestley The Author S 2013 In

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Should the curriculum be structured around subjects (the prevailing secondary model in the UK) or themes, a primary school approach? Should school knowledge focus more on 'learning

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that ' or 'learning how' ?

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impact.chartered.college

Curriculum Approaches Essay

Sample. Each curriculum

describes several and

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Different approaches in which reflect the developer's view of reality, philosophy, history, psychology, social issues, and the domains of knowledge. For every approach, it expresses an orientation or perspective

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about curriculum development
which impacts on the design
of the curriculum, the role
of schools, administrators,
teachers, learners,
curriculum specialists, and
requirements for
implementation and

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Essay Example**

plans and objectives. These two approaches also resonate with the social order perspective (Parsons, 1966),

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mentioned earlier, believing that the systems are working towards equilibrium. They are silent in addressing changes and conflicts within the systems. In Tyler's curriculum model, the most critical word is 'purposes'.

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**Analysing the curriculum
development process: three
models**

Curriculum Approaches There
are four curriculum
approaches: BEHAVIORAL

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APPROACH MANAGERIAL APPROACH
SYSTEMS APPROACH HUMANISTIC
APPROACH 5. Curriculum

Approaches Curriculum

practitioners and

implementers may use one or

more approaches in planning,

implementing, and evaluating

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the curriculum. 6. In Curriculum Approaches Language Textbook writers or instructional material producers also have different curricular approaches. 7. Behavioral Approach Anchored on the

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behaviorist principle.

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The following are the five
curriculum approaches: 1.

Behavioral Approach. This is
based on a blueprint, where

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goals and objectives are specified, contents and activities are also arranged to match with the learning objectives. The learning outcomes are evaluated in terms of goals and objectives set at the

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beginning.
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curriculum development:

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The common approaches to curriculum design include child or learner-centered, subject-centered and problem-

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Centered approaches. Child or Learner-Centered Approach
Child or Learner-centered approach places the child at the center of education. It begins with understanding the educational contexts from which a child comes.

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Design Essay - 480 Words**

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Purpose of Curriculum Design

. Teachers design each curriculum with a specific educational purpose in mind. The ultimate goal is to improve student learning,

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but there are other reasons to employ curriculum design as well. For example, designing a curriculum for middle school students with both elementary and high school curricula in mind helps to make sure that

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Learning goals are aligned
and
Language

Curriculum Design: Definition, Purpose and Types

About The Author Alvior,
Mary G. Dr. Mary Gillesania

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Alvior has PhD in Curriculum Development from West Visayas State University. She earned her Master of Arts in Teaching English Language from De La Salle University, Manila as Commission on Higher

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Education (CHED) scholar.

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Six Famous Curriculum

Theorists and their

Contributions to ...

Psychological Foundations of

Curriculum Behaviorism -

Connectionism - Thorndike's

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Influence: Tyler, Taba, and
Bruner - Classical

Conditioning - Operant

Conditioning - Acquiring New

Operants Cognitive

Psychology - Cognitive

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Theories of Jean Piaget -
Piaget's Influence: Tyler,
Taba, Bruner, and Kohlberg -
The Theories of Lev Vygotsky
- Focus on Thinking and
Learning Emotional
Intelligence -
Constructivism - Brain

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Research and Learning -
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**Curriculum: Foundations,
Principles, and Issues |
Semantic . . .**

The High/Scope curriculum is
a developmentally

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The appropriate approach in that is child centered and promotes active learning. The use of learning centers, active learning, and the plan-do-review cycle, as well as allowing children to progress at their own pace,

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Provides for children's individual and special needs.

High Scope: A Constructivist Approach

the new curriculum development approach of

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basic education in
Mozambique presented in
chapter three, the findings
reported in chapter five are
critically analysed and
discussed in chapter six.
Finally, the conclusions,
recommendations and

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implications covered by
chapter seven are
substantiated. ...

CHAPTER 2 CURRICULUM THEORY, CURRICULUM DEVELOPMENT AND

...

A process approach to

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Curriculum theory and practice, it is argued by writers like Grundy (1987), tends towards making the process of learning the central concern of the teacher. This is because this way of thinking

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Emphasizes interpretation
and meaning-making.

What is curriculum?

**Exploring theory and
practice - infed.org:**

"curriculum", attitudes and
values towards pedagogical

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Approach may vary, which of
"Curriculum" The term
"curriculum" has different
interpretations among
scholars. In this a
"syllabus which subjects to
be taught or both" Author:
Tse Nga Chung June

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