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exists to help those who
work with children with
language learning
difficulties caused by an
inadequate command of
spoken or written
language.

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Duff F, Hulme C and
Snowling MJ (2011) The
response to intervention
of children with SLI and
general delay. Journal of
Learning Disabilities 9:
107 – 121. Conti-
Ramsden G (2009) The

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impairment is growing
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Indeed, previous reviews of the effectiveness of therapy for children with language impairments have concluded that ' the most substantial single gap in the literature ... is the lack of good-quality literature about intervention for children with severe receptive

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language difficulties ' (Law et al., 2004) and that there is ' an overall lack of evidence for approaches to effective treatment for children with RELI [receptive and expressive language impairment] ' (Boyle et al., 2010).

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Effectiveness of ...

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Teaching and Therapy

Background A range of

initiatives and legislation

have encouraged and

supported collab-orative

working practices

between professionals

from health, education

and social services.

Government initiatives in

the UK such as Sure Start

(DfEE, 1999)

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(www.surestart.gov.uk),
the Code of Practice
(2001), National Service

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Children with language difficulties often omit verbs and grammatical elements and fail to complete sentences. Bryan (1997) described 'colourful semantics', a therapy she used to treat a 5-year-old...

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(PDF) Colourful
semantics: A clinical
investigation

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Teaching and Therapy,
v32 n1 p65-77 Feb 2016.

The purpose of this study
was to examine the fast
mapping skills in Spanish-
English bilingual
preschool children in two
learning contexts:

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storybook reading and
cartoon viewing.

Eighteen typically
developing Spanish-

English bilingual
preschool children

completed a fast
mapping task in ...

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Teaching and Therapy,
v27 n1 p97-108 Feb 2011.

When imitation skills are not present in young children, speech and language skills typically fail to emerge. There is little information on practices that foster the emergence of imitation skills in general and verbal imitation skills in particular.

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Imitation Therapy for
Non-Verbal ...

Teaching grammar to
school-aged children
with specific language
impairment using Shape
Coding Susan Ebbels
Moor House School,
Oxted, Surrey, UK
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Language units are specialist educational settings that provide integrated speech and language therapy and curriculum delivery for children with severe language disorders within mainstream schools. This study presents an account of a preschool language unit (PLU)

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from the perspectives of
children with language
disorders currently in
attendance,...

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experiences with children

with speech, language

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and communication
needs Maria Mroz and
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Communication and
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What does CLTT stand
for? CLTT abbreviation
stands for Child

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